

COURSE OUTLINE

(1) GENERAL INFORMATION

SCHOOL	MEDICINE		
DEPARTMENT	MEDICINE		
STUDY CYCLE	Undergraduate		
COURSE CODE	CI Clerkship	SEMESTER OF STUDIES	11th – 12th
COURSE TITLE & COURSE LEADER	Clinical Clerkship Psychiatry Course Coordinator: Professor Maria Basta		
INDEPENDENT TEACHING ACTIVITIES	<i>in the case that the course credits are apportioned to distinct parts of the course, e.g Lectures, Workshops, etc. If the number of credits are assigned to the course as a whole please state the weekly teaching hours and the total number of the course's credit points.</i>	WEEKLY TEACHING HOURS	NUMBER OF CREDITS
	Lectures/Clerkship	40	7
	Total Teaching Hours: 160		
	<i>Please add more rows, if necessary. The class format and teaching methodology are described in detail in section 4.</i>		
COURSE TYPE	Development of Clinical Skills (sp. Diagnosis and Handling of Cases) in adults, adolescents and children with psychiatric diseases.		
	<i>Generic knowledge base building, specialized knowledge base building, specialization of background knowledge, skills development</i>		
PREREQUISITE COURSES	-		
LANGUAGE OF INSTRUCTION AND ASSESSMENT	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Yes		
WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=615		

(2) LEARNING OUTCOMES

<p>Please describe the learning outcomes of the course the appropriate level of specific knowledge, skills and competences acquired and achieved by the students on successful completion of the course. Consult Appendix A</p> <ul style="list-style-type: none"> • <i>Description of the level of the learning Objectives for each study cycle according to the Framework for Qualifications of the European Higher Education Area</i> • <i>Descriptors of level 6, 7 & 8 of the European Qualifications Framework for Continuing Education and Appendix B</i> • <i>Comprehensive guide to writing learning outcomes</i>
<p>Upon successful completion of the clinical practice, the student should know the following:</p> <p>→ Clinical picture of the most important mental illnesses, such as schizophrenia, bipolar disorder, depression, anxiety disorders, personality disorders, as well as those that occur more often in other specialties and clinics of the hospital in the context of Interconnective Psychiatry (delirium, alcohol withdrawal syndrome, self-destruction attempts). Basic skills in recognizing, differentiating, and dealing with the above disorders.</p>

- The diagnostic and acute treatment procedures of Emergency Psychiatry in the Emergency Department.
- Basic principles of treatment of severely disturbed patients in the Acute Department and less serious cases in the Short-Term Care Department and monitoring their improvement with appropriate pharmacotherapy and psychotherapeutic interventions.
- Clinical picture, basic pharmaceutical and psychotherapeutic interventions of child psychiatric cases on an inpatient and outpatient basis
- Basic skills related to taking a psychiatric/pediatric history and performing a psychiatric/pediatric examination.
- Understanding and application of the bio-psycho-social model of mental (and any) illness and recognition of the importance of a holistic approach in the context of an interdisciplinary team of mental health professionals.
- Basic skills for developing a therapeutic relationship between doctor and patient with mental illness.
- Basic skills of informing the patient and his environment (relatives, etc.) (patient and family psychoeducation)

GENERAL COMPETENCES

Taking into account the general competences which a higher education graduate will have to have acquired (as stated in the Diploma Supplement and listed below) please select those which your course seeks to build.

Searching, analyzing and synthesizing data and information also using appropriate technologies

Adjusting to a novel situation

Autonomous work

Group work

Work in a global environment

Generation of innovative scientific ideas

Project design and management

Respect to diversity and multiculturalism

Respect to the natural environment

Fostering of social, professional and ethical accountability and gender equality

Being critical and self-critical

Promoting free, creative and inductive thinking

Other ...

Search, analysis and synthesis of data and information, with the use of the necessary technologies, Decision-making, Autonomous work, Teamwork, Work in an interdisciplinary environment, Respect for diversity and multiculturalism, Demonstrating social, professional and ethical responsibility and sensitivity to gender issues

Exercise criticism and self-criticism.

In addition, students practice clinical and history-taking skills, crisis management, patient/environmental information-psychoeducation

(3) COURSE CONTECT

Students practice:

Teaching and demonstration of psychiatric and child psychiatric interview: technique of taking psychiatric history and current mental state.

Responsible monitoring of patients.

Practical participation in receiving additional information and management of psychiatric/pediatric cases.

Practical participation in Interconnective-Counseling Psychiatry.
 Internship in psychiatric emergencies (on call)
 Monitoring of Outpatient Clinics.
 Monitoring a Mobile Psychiatric Unit
 Post-Hospital Psychiatric Hospital Monitoring
 Monitoring of daily patient handling meetings (visit).
 Participation in the educational activities of the Clinic, such as discussion of interesting cases, bibliographic information, courses, special seminars.

(4) TEACHING AND LEARNING METHODOLOGY – STUDENT ASSESSMENT

<p>CLASS FORMAT <i>Face-to-face, Long-distance, etc. .</i></p>	<p>Face to face</p> <p>In the clinical exercise, in addition to the person in charge of the exercise, the faculty members Basta Maria, Simos Panagiotis, and Eugenia Soumaki, as well as the qualified doctors of the Psychiatry Clinic, have substantial participation in the planning and implementation of the educational program, as well as in the evaluation of the students. (Koudas, Trikas, Koutentakis, Sfakiotakis, Panierakis) and Child Psychiatry Clinic (Botzakis, Gerostergios, Samiotakis). Also, the rest of the therapeutic team, consisting of Psychologists, Social Workers, and nursing staff, participates in the educational project.</p>	
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES <i>Use of ICTs in teaching, lab work, communication with the students.</i></p>	<p>Use of electronic platform for posting all educational material, course announcements Communication with students via e-mail</p>	
<p>ORGANISATION OF INSTRUCTION <i>Please describe in detail your teaching modalities and methods: Lectures, Seminars, Workshops, Field work, Literature research, Tutorial, Placement, Clinical Clerkship, Art workshop, Interactive teaching, Field trips, Project-Based Learning, Written assignments, Artistic creation.</i></p> <p><i>Please write the hours of in-class and out-of-class workload for each learning activity so that the total semester workload conforms to ECTS standards.</i></p>	<p>Learning Activity</p>	<p>Hours of Workload/ semester</p>
	<p>Lectures to clinical clerkship students</p>	<p>4</p>
	<p>Clinical Practice- Training in clinical cases</p>	<p>140</p>
	<p>Literature study and analysis</p>	<p>11</p>
	<p>Educational Visits</p>	<p>20</p>
<p>STUDENT ASSESSMENT <i>Please describe the assessment procedure. Language of assessment, methods of assessment, formative or summative assessment, multiple-choice test, short-answer questions, essay-type answers, problem solving, written assignment, written report, oral examination, oral presentation to an audience, Lab work, oral or written exam on seminar work, Clinical examination of a patient, Acting, other ...</i></p>	<p>*Taking/writing patient history *Assessment by supervising physician *Oral Exam diagnostic criteria, clinical symptoms, pharmaceutical and psychotherapeutic interventions in the main psychiatric entities (such as schizophrenia, depression, bipolar disorder, anxiety disorders, personality disorders, delirium) in selected clinical scenarios.</p>	
<p>Total</p>	<p>175</p>	

<i>State and clearly define assessment criteria and scoring rubrics State if and where students can access this information.</i>	
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(5) RECOMMENDED BIBLIOGRAPHY

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| <ul style="list-style-type: none">- Kaplan and Sadock's SYNOPSIS OF PSYCHIATRY 7th edition 1994, Williams & Wilkins Baltimore, Maryland 21202, USA. Translated into Greek: Kaplan and Sadock's Psychiatry 7th Edition 1996 Litsa Medical Publications, Athens.- DSM-V Diagnostic Criteria : A.P.A |
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