

CURRICULUM VITAE

PERSONAL DATA:

Full name : Kyriaki Divini
Current Position held : Specialized Teaching Personnel
University of Crete, School of Medicine

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Mailing Address: University of Crete
School Medicine
Vasilika Vouton, Heraklio, Crete, Greece

EDUCATION

1987: University of Edinburgh
Institute for Applied Language Studies
Teaching English for Medical Purposes

1985: Chester College, Chester, U.K
Practical Approaches to English Teaching

1983: National and Kapodistrian University of Athens
Department of English Studies
BA in English and Greek Language and Literature

SCHOLARSHIPS / BURSARIES

1985: British Council bursary including tuition fees and accommodation & board for the 3-week course «Practical Approaches to English Teaching» taught at Chester College, U.K

1977-1978: American Field Service International / Intercultural Programs, Rubidoux High School, Riverside, California, U.S.A

PUBLICATIONS

1. Divini, K. (2023) *Medical Terminology for International Students*, Disigma Publications ISBN: 9786182021514
2. Katsampoxaki-Hodgetts, K., Divini K., Koutraki, M., Rizopoulou, N., Kortsidaki E. (2023) *Faculty Development insights towards Internationalisation of Curriculum (IoC): focusing on sustainable processes*. Conference paper 1st International Conference of the Network of Learning and Teaching Centers in Greek Universities "Transforming Higher Education Teaching Practice", Democritus University of Thrace, Alexandroupoli, Greece June 2023
3. Peer reviewer: *Book of Proceedings, 6th International Conference 'Contemporary Challenges in LSP Teaching'*; Osijek, Croatia, February 23-25, 2023 <https://unjsvu.hr/en/2023-3/>
4. Peer reviewer: *Book of Proceedings, 5th International Conference 'Contemporary Challenges in LSP Teaching'*; Zagreb, Croatia, July 1 and 2, 2021 <https://unjsvu.hr/hr/conference-2021/>
5. Editor: "2nd International EAP/ESP Conference "Options, Practices and Possibilities of EAP and ESP Practitioners/2nd International EAP/ESP Conference", University of Crete, Heraklio (20-23 September 2019) (E-Book) ISBN 978-960-9430-23-4
6. Sweeney-Androulaki, F., Koutraki, M., Katsampoxaki-Hodgetts, K., Ladopoulos, V. & Divini, K. (2014), *The Acquisition of Subject-Specific Vocabulary: A Focus on a Collaborative Dictogloss Task and Teacher Perceptions*, *The International Journal of Pedagogy and Curriculum*, Vol. 20, Issue 4, pp. 1-23
7. Katsampoxaki-Hodgetts, K., Divini, K. Koutraki, M., Pitsaki, M. & Sweeney-Androulakis, F. (2014) *The Effect of Immediate Online Peer Feedback in an English for Specific Purposes Blended Course*, *INTED 2014 Proceedings*, pp. 749 -760

CONFERENCE PRESENTATIONS

2019: Welcoming address at the 2nd International EAP/ESP Conference "Options, Practices and Possibilities of EAP and ESP Practitioners", University of Crete, Heraklio (20-23 September 2019)

2007: «Visually Impaired Students and Foreign Language Learning», Conference on Learning Difficulties and Foreign Languages, English Teachers' Association, University of Crete, Heraklio (2007)

2001: «Orientation of the 1st semester medical students to the UoC through their English Language Course», In-service training day, UoC Language Teachers' Association, University of Crete, Rethymno, 2001

1989: «*Experimenting with E.M.P models for optimization of the English program at the University of Crete*» (K. Divini and V. Ladopoulos) 1st Symposium - Southern European Cooperation for Language Research, La Laguna University, Spain 1989

INTRAMURAL AND INTERNATIONAL PROFESSIONAL MEMBERSHIPS AND POSITIONS

2023: Member of the Programme Committee of the 6th International Conference 'Contemporary Challenges in LSP Teaching'; 23-25 February 2023, University of Osijek, Croatia <https://unjsvu.hr/en/2023-3/>

2022-2025: Member of the Training of the Trainers (TotT) committee-Centre of Teaching and Learning, University of Crete <https://tott.uoc.gr/en/training-of-the-trainers-tott/>

2022: Member of the Programme Committee of the 3rd International EAP/ESP Conference "Options, Instructional Practices and Trajectories of EAP and ESP Practitioners", University of Crete, Heraklio Crete, Greece (15-18 September 2022) <https://eapcrete.wordpress.com/>

2021: Member of the Programme Committee of the 5th International Conference 'Contemporary Challenges in LSP Teaching'; Zagreb, Croatia, July 1 and 2, 2021 <https://unjsvu.hr/hr/conference-2021/>

2019: Chair of the 2nd International EAP/ESP Conference "Options, Practices and Possibilities of EAP and ESP Practitioners", University of Crete, Heraklio (20-23 September 2019) <https://eapcrete.wordpress.com/>

2017-today: Member of the European Association of Language Teachers for Healthcare (www.ealthy.com)

CAREER SUMMARY

1. Teaching Experience

1984-today: University of Crete, School of Medicine

*English Language Instructor / English for Medicine
(medical terminology / clinical communication skills / reading
medical journal articles / writing for academic and medical
purposes)*

1988-1995: University of Crete, Iraklion Campus

Greek Language Instructor / Greek as a Foreign Language

1986: Higher Technological Educational Institution of Heraklion, Crete

English Language Instructor, English for Science &

Technology

1983-1985: M. Markaki School of Foreign Languages, Heraklio, Crete

English Language Instructor / English as a Foreign Language (EFL)

2. Other professional experience

2023: English language and medical terminology examiner for the Hellenic Medical Students' International Committee (HelMSIC)

Examiner of EFL for Entrance to Graduate Programs

2021-22: Translator of publications for the University of Crete Gender Equality Committee

2003-today: University of Crete, School of Medicine

Examiner of EFL for Entrance to Graduate Programs

PROFESSIONAL DEVELOPMENT: STUDY VISITS, SEMINARS, CONFERENCES

2022: 3rd International EAP/ESP Conference "Options, Instructional Practices and Trajectories of EAP and ESP Practitioners", University of Crete, Heraklio Crete, Greece (15-18 September 2022)
<https://eapcrete.wordpress.com/>

2021: 5th International Conference 'Contemporary Challenges in LSP Teaching'; Zagreb, Croatia, July 1 and 2, 2021 (online)
<https://unjsvu.hr/hr/conference-2021/>

2019: 2nd International EAP/ESP Conference "Options, Practices and Possibilities of EAP and ESP Practitioners", University of Crete, Heraklio (20-23 September 2019) <https://eapcrete.wordpress.com/>

2015: 'Journal Analysis: Maximizing the Chances of Getting your Work Published' and 'Building A Research Paper (Using Models Like Swales And Feak's Cars To Model and Write Articles)', Tulpesh Patel, Ass. Professor, Hogskolen I Oslo Og Akershus, Norway. Organized by the University of Crete, Department of Chemistry (July 21st)

2011: "Interactive (Smart) Boards" and "Young Learners: Learning through Play", English Teachers Association in Heraklion, Heraklion (19 February)

2010: *Symposium on Medical Education - the sequel*, Faculty of Medicine, University of Crete (18-20 March)

- 2010: "*Applications of Neurolinguistic Programming in Teaching*", Kanderaki, M., Systemic Psychotherapist, Certified NLP Trainer, Heraklion (6 February)
- 2009: «*Language for Specific and Academic Purposes*», International Conference, University of Crete, School of Sciences and School of Medicine , (Member of the Organizing Committee)
- 2008: "*Student Exchange and Medical Education*", ICTS-Medicine Association Executive Board, Faculty of Medicine, University of Crete (31 January)
- 2007: "*Primary School EFL Teaching and Literacy Development*" and "*Teaching Discursive and Expository Writing skills- The Halliday Approach*", Misty Antoniou, University of Canberra, English Teachers Association in Crete, Heraklion, Crete (18 May)
- 2007: "*In-class Approaches on Learning Difficulties*", English Teachers Association in Heraklion, Heraklion (12 May)
- 2005: "*Language for Specific Purposes in Higher Education Studies*", Aristotelian University of Thessaloniki, Thessaloniki (20 May)
- 2004: «*Undergraduate Medical Education: Aims and Prospects*», University of Crete, School of Health Sciences, Heraklion, (14 June)
- 2001: "*Tasks and Concerns of the Specialized Teaching Personnel in the University of Crete*", Rethymnon (24 November)
- 2000: "*Workshop on the Professionalization of Teachers*", Faculty of Medicine, University of Crete (5 October)
- 1994: "*Writing Open Learning Materials*," Commission of the European Communities / COMETT U.E.T.P Action Link, Heraklion, (17-18 March)
- 1992: «*Training in Distance Learning*», Foundation for Research and Technology, Institute for Computational Mathematics, Heraklion, (28 September - 28 December)
- 1992: «*Learner centered, teacher friendly*», Tom Hutchinson, University of Lancaster, Heraklion, Crete (9 September)
- 1991: «*Educational Technology*», COMETT II Study visit, Dundee College of Further Education, Dundee, U.K (14-19 April)
- 1991 - 1983: *TESOL Greece 4th - 12th National Annual Conferences*, Athens, Greece
- 1990: «*Action Plan for the Promotion of Foreign Language Learning in the European Community*», National & Kapodistrian University of Athens, Athens (24 September)

1989: «1st Seminar for English Language Teachers in the Greek Higher Education Institutions», The British Council, Technological Educational Institution of Athens, Athens (25-29 September)

1989: Southern European Cooperation for Language Research 1st Conference, University of La Laguna, Spain (12-16 September)

1987: «That's not what I meant. Cross-Cultural Communication», Deborah Tannen, Georgetown University , Ledra Mariott Hotel, Athens (31 May)

1885: «Communicative Activities», Association of University-qualified English Teachers, Heraklion, Crete

1985: «Making a Test: Psychological Principles and Practice», Allison McGright, Heraklio, Crete

1983: «Integrating Language skills», National & Kapodistrian University of Athens and the British Council, Athens, Greece

OTHER ACTIVITIES

1999-2009: Founding member and Chair of the Association of Parents and Friends of the Visually Impaired children and Adolescents on Crete:

Organisation of awareness raising events about visual impairment;

Organisation of conferences and training seminars for primary and secondary school teachers on the challenges facing visually impaired students and how these can be overcome;

Organisation of athletic and art activities for the visually impaired children in Crete;

Liaison with the Greek Ministry of Education and Crete's educational authorities for the establishment of inclusive education settings in Crete for visually impaired students.